



The Panther Pride

Middle School Edition

The Art of Storytelling

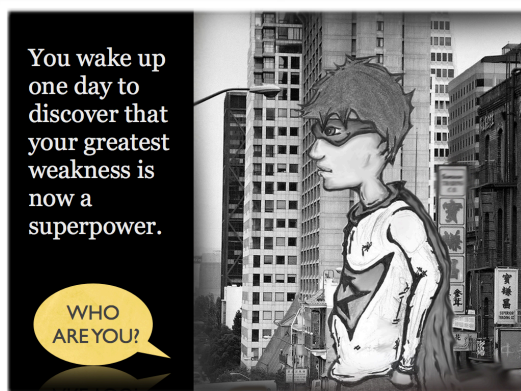
Monday, April 27 is National "Tell A Story" day. Every society in the world, past and present, has had its stories and storytellers.

Storytelling is an oral **sharing** of **personal** or **traditional** stories and is one of the earliest art forms. They are not only entertaining, but they also help us **learn**: moral values, culture, traditions, and humour, just to name a few.

Stories were the primary **teaching aid** of many First Nations people, and storytelling is still very important today. For every event, natural feature or animal, there was a story.

So this week, reflect on the stories you have been **told**, and those who told them to you. Right now, we have more time than ever to sit and **listen** to people **share** stories, especially our parents and grandparents.

Some of the best stories aren't ones we read, but ones we hear.



My Playlist

What songs are most meaningful to you?

Choose 8 songs that you find meaningful right now in your life.

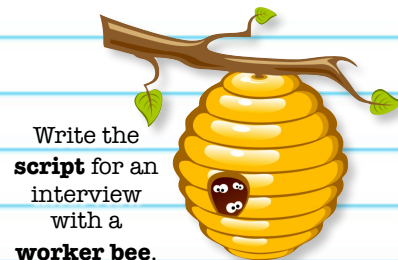
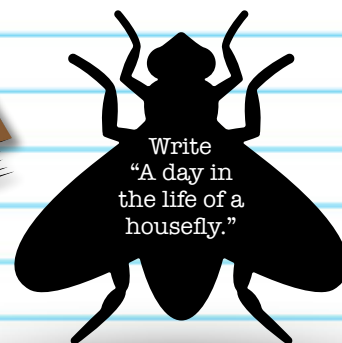
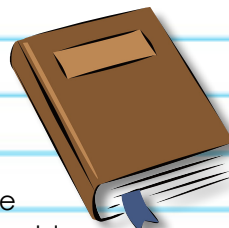


- ▶ Playlist title
- ▶ Song title
- ▶ Artist or band
- ▶ Genre
- ▶ Tell the story behind why you chose the song.

My Autobiography

You are writing a book about yourself.

- ▶ What would the **title** be?
- ▶ Write the **introduction**.
- ▶ Write the **conclusion**.
- ▶ Brainstorm the **outline** - the sections that your book would contain.



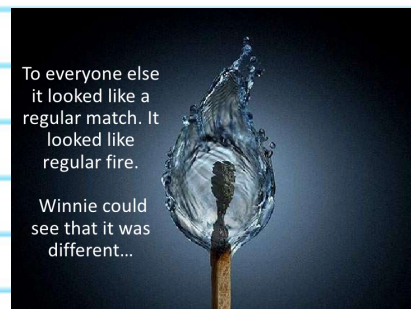
Write the **script** for an interview with a **worker bee**.

Mindful Minute

Spiderman Senses

From where you sit, use all your senses to think of...

- 5** things you can **see**
- 4** things you can **hear**
- 3** things you can **feel**
- 2** things you can **smell**
- and **1** thing you can **taste**.





What's Going On In This Picture?

This photograph appeared in the New York Times newspaper.

- ▶ What in the world could be going on?
- ▶ What do you see in the **foreground**?
- ▶ What do you see in the **background**?
- ▶ What are the people **doing**?
- ▶ **Where** are they?

This Week's SchMath (Sci + Math) Problems

Monday	How would you describe multiplication to a 6 year old?
Tuesday	Write the recipe for rocks to follow to "make" mountains .
Wednesday	Write a math story for the following expression: $25 \times 3 - 10$
Thursday	Flip a coin 30 times. Record heads or tails. Which came up the most ? Try it 2 more times. Do you notice a trend ?
Friday	At Chapters, 3 books cost \$18 . What would 7 books cost? If it is a no tax sale, how many books could be purchased with \$54 ?

	+		+		=	24
	+		+		=	18
	+		+		=	16
	+		+		=	9
	+		×		=	?

Last Week's Answers

+ + = 30

+ + = 20

+ + = 9

× - = ?

5 × 10 - 1 = 49

Monday	It will arrive at 7:10.
Tuesday	Answers may vary - 1 possible solution
Wednesday	Answers may vary
Thursday	Answers may vary
Friday	Same signs = Pos. Opposite signs = Neg.

	+		=	12
	+		=	13
	+		=	17
	+		=	?

Cartoon Stories

They say a picture is worth a thousand words.

Cartoons can do the same. They don't always have to be funny. They can also illustrate serious themes.

This week, **draw** a cartoon to **tell a story**. It can be funny. It can be serious. Or it can be both.



Drawing **more than a face**:
Draw Figures – Part 1 – Proportion

Want your figure to have **motion**:
Draw Figures – Part 2 – Running

Want to make your figures more **realistic**:
Draw Figures – Part 3 – Draw Clothes

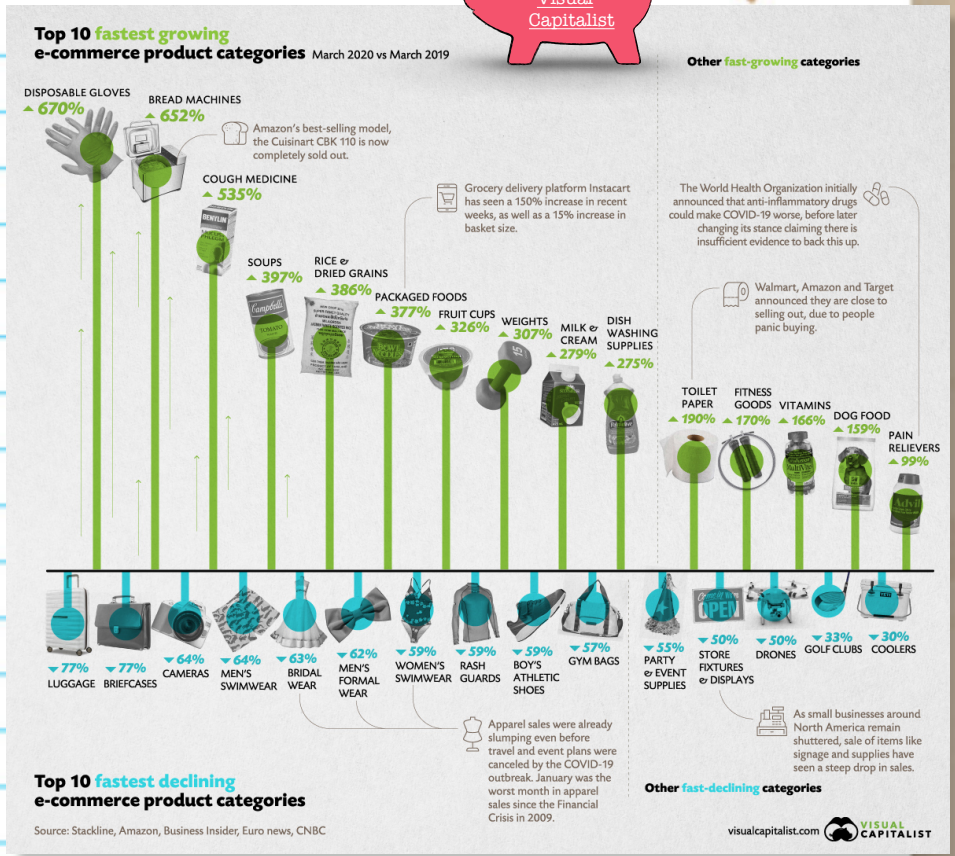


The Effects of COVID-19 on Consumers



The pandemic (*pandemos* in Greek; *pan*=all, *demos*=people) caused by COVID-19 has impacted every part of life ranging from healthcare to economics. The effects may be obvious with healthcare, but what about our economic life? **Economics** is the study of how people produce, distribute, and consume products and services. For example, someone has to grow apples and distribute them to grocery stores where you, the consumer, can buy them.

So let's take a look at the graph. Analyze the **impact** of COVID-19 on our **economic lives!**



- Name 2 or 3 products that we consume **more** than usual.
 - Create a **hypothesis** (a prediction) and explain why you think that is.
 - Do you think this will **change** during the summer? What kind of **impact** will this have on **producers** (those who make the products) and **consumers** (those who buy the products)?
- Now, answer question 1 thinking about products that we consume **LESS** than usual.
- What products are you most and least **surprised** about in this graph? Why?
- Has your parent/guardian changed their **purchasing behaviours** during this pandemic? How?

Oh Garfield!

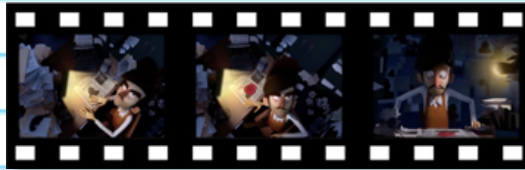
- Regarde bien les images. Selon toi, qu'est-ce que Garfield **dit** à Jim?
- Écris 5 **phrases de dialogue** ou plus.



Raconte-moi une histoire en bande dessinée!

À l'aide d'images, écris l'histoire des personnages de la bande dessinée.

1. Regarde la vidéo «[Le détective défectif](#)» pour t'inspirer avant d'écrire ton dialogue.
2. Selon toi, qu'est-ce que les personnages **disent**? Écris trois **phrases de dialogue** ou plus.



LE COIN DE LECTURE

Clique sur le titre de ton choix pour écouter une histoire en ligne!

[La princesse et le crapaud](#)



[Plouk](#)



Totem Poles

The Indigenous groups of the Northwest coast were masters of woodworking.



The Haida and Salish used the **cedar** tree for totem poles, houses, canoes, clothing, and dishes, and it was done without metal tools or nails.

A totem pole is like a **storybook**. Each figure on a pole is a **symbol**, and it is a way of passing a **message** from one generation to another. The **birds** and animals represent a tribe, clan, family, or person. Some totem poles tell about an **event**. Others are made to **honour** a family.

The most common **colours** used were black, red, blue, green, and white. Each colour has a meaning.



Bear

- power and adaptability
- a caring figure who can turn human
- will always get revenge on you



Beaver

- represents the builder and gatherer
- stands for a strong sense of family and home
- resourceful, master builder



Eagle

- considered the divine spirit and has a special connection to the creator
- the ruler of the sky, represents leadership
- can turn into a human dancer



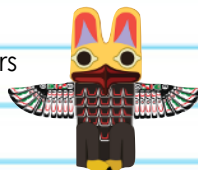
Fox

- represents feminine courage
- cunning, stealth, a trickster
- diplomatic



Orca

- symbolizes wisdom and power
- can turn into a wolf
- a cleanser



Thunderbird

- represents glory and power
- caller of rain
- will eat the orca

Colour	Meaning
White	<ul style="list-style-type: none"> › symbolizes the sky › stands for peace, purity, and sharing
Red	<ul style="list-style-type: none"> › symbolizes blood › stands for bravery and war
Black	<ul style="list-style-type: none"> › stands for power, strength, and success
Yellow	<ul style="list-style-type: none"> › symbolizes the sun and light › stands for intellect and determination
Green	<ul style="list-style-type: none"> › symbolizes the earth, hills, and trees › stands for nature, harmony, and healing
Blue	<ul style="list-style-type: none"> › symbolizes waters and the sky › stands for happiness and trustworthiness
Purple	<ul style="list-style-type: none"> › symbolizes mountains › stands for appreciation and honour

Click to watch "The Art of Totem Poles".

Now make your own **TOTEM POLE**.
Carve it or draw it.
Take a **picture** and post it to Teams.